

7 & 8 Newsletter

1st Edition

February 2014

*Inspiring students to
Aim Higher*



Information Subject

There are lots of exciting English intervention sessions running this term.

There is a lunchtime English Club on Fridays run by Mrs Kehoe in S9.

Year 7 and 8 after-school 'More Able' club is running on a Thursday at 3pm in M2.

Science Club will be running at lunchtime in N7 on Thursday. This term the girls will be acting as engineers!

Welcome to our new Newsletter

Welcome to our first Year 7 & 8 termly newsletter. The aim of our newsletter is to inform parents, staff and students of all the exciting initiatives that are happening across the school that involve years 7&8. We had such a busy term last year and achieved so much such as the success of our Christmas choir, our spooky adventures at Chislehurst Caves as part of Culture Club and our very first edition of Chislehurst Express. These are just some of the things we did last term and there were many more.

We invite you to take part in as many after school enrichment clubs as you are interested in and to attend all of the booster clubs that will help you to achieve in lessons.

Yours Sincerely

Mrs Hart
Director of Studies

Mrs Burke
Year Co-ordinator -7

Mrs Buteux
Year Co-ordinator - 8



Beaverwood Bunny Club is proving to be very popular with girls from year 7 and upwards enjoying taking care of and cuddling both the baby bunnies and the adult rabbits that are part of the year 9 Science course. All students have enjoyed learning about the rabbits and with the better weather (fingers crossed) they will be able to spend time after school taking care of them every day.

There is a Bunny Blog where girls can follow the progress of the baby bunnies that will be up and running shortly and the girls in all years can go and see the rabbits at break time and lunch time hopping around their hutches.

PRACTICALLY PERFECT

SCHOOL PRODUCTION COMING VERY SOON!

The Dance Department is staging the dance show 'Practically Perfect' on the following dates:

Thursday 27th February, Friday 28th February and Saturday 1st March.

The performance will start at 7.00pm on the Thursday and Friday night. On Saturday we will be holding a Champagne reception in the Conference Suite starting at 6.00pm and the performance will begin at 6.30pm. The show is due to finish around 8.45pm on the Thursday and Friday and 8.00pm on the Saturday.

Tickets will be on sale at lunch and break times from the P E Department at a cost of: £5.00 per adult and £3.00 for concessions.

We do hope you will be able to join us and see the hard work that students have put in for what should be a very enjoyable performance and we look forward to seeing you.



ECO WARRIORS

ECO Warriors run by Mrs Davis and Mrs Hart continues to run on a Tuesday lunchtime. This term the focus of the Eco Warriors is to design their own environmentally friendly house. Students will roll out some of their ideas across the school to help Beaverwood become even more environmentally friendly.

Well done Eco Warriors!

**Look out for
Year 8 summer
camp!
Details to follow.**

Guidance Team

Shine Project – Journalism club run by Mrs Hart is every Thursday lunchtime in M12. Those of you who consider yourself a budding journalist or writer must come along with your ideas and creativity.

Last term Culture Club run by Mrs Hart, Mrs Burke and Mrs Buteux went to Chislehurst Caves. This term Culture Club visits the Tate Modern. Look out for further details.

To all the Year 7 students who have signed up for Disneyland Paris during bank holiday weekend in May.. it is not too far away now, we hope you are excited.



The Learning Resource Centre

The LRC is open in the morning from 8.00-8.30 and at break and lunchtime every day. There are computers and desks available for those who wish to study and a fabulous selection of books that can be borrowed. Homework club is open for Years 7 and 8 from 3.00 until 4.00 in the LRC, Monday to Thursday.

We are always looking to add to our library stock and would therefore welcome any donations of fiction books suitable for 11 to 18 year olds. If your daughter has any books, in reasonable condition, she has read and no longer wants them, we would be very grateful if she could donate them to our library.

Mrs K Punnett



Hola, Bonjour!

Miss Manique has started an International Correspondence Club for year 7 students.

The club develops student's literacy skills in French, Spanish and English as students write letters to our partner schools in France and Spain. If you are interested in joining this club please contact Miss Manique.

The International Correspondence Club runs every other Wednesday after school in M6.

MODEL UNITED NATIONS

Calling all Year 8 students who are interested in Sociology, Human Rights, Politics and History the world needs you! Mrs Emezie is starting a model UN club that will run on a Wednesday after school in room M15. Students will be representing different countries across the world and working on how the UN can ensure that Human Rights are being upheld globally.



If you are interested in debating and Human Rights and would like to discuss social issues this is the club for you!

HUMANITIES goes Medieval all over Europe

Beaverwood does Horrible Histories - Year 7 Horrible Histories Club which is run by Mrs Hart and Emma Wright 11D after school on a Friday in M16. This term the Horrible Histories Club will be re-enacting the Battle of Hastings.



Year 7 hold a Medieval Day as part of their Enhancement day on 27th March.

Clubs and Activities

Lunchtime – 13.25 – 14.05								
Activity	Where	Who	Mon	Tue	Wed	Thur	Fri	Additional Information
Social Space	S2	C Staples/LBurke	√	√	√	√	√	By invitation
Drama Club KS3	Drama Studio	Mr Molyneux		√				KS3 Sign-up sheet outside Drama Studio
Computer Club	M11	Mrs Hinchcliff/Mrs Robinson			√			Year 8
Science Experiment Club	N4					√		Yr8
Choir	N11	Miss Lowing	√					All years
Junior Band	N11	Miss Lowing		√				For students grade 1-4, ability to read music is essential
Guitar and Ukulele Band	N10	EMc			√			All abilities
Keyboard Club	N11					√		All abilities
Chamber Choir	N10	Miss Lowing				√		Audition only
Netball Practice	Netball Courts	KS	√					Yr 8
Badminton		MC			√			All Years
Hockey		LW					√	All Years
GCSE Dance	Dance Studio	CMC					√	GCSE

After School – 15.00-16.00								
Activity	Where	Who	Mon	Tue	Wed	Thur	Fri	Additional Information
Homework Club	LRC	Mr Brett	√	√	√	√		
G & T Creative Writing and Debating KS3	LRC	Mrs Allwood				√		Invitation only KS3
English G & T		Mrs Evans				√		Year 7 & 8
Dance Club	Main Hall	Mrs Brash Miss McRoberts Ms Durrant			√			Year 7 & 8
D of E					√			Year 10
Trampolining		Mrs Cornwell	√					
ICT Homework Club	M9	Mr Ambrose			√			
Computer Club	M11	Mrs Hinchcliff/Mrs Robinson			√			
Cake Club	N21	Mrs Reed		√				Year 8 Limited to 15 places
D & T Homework Club	N20	Mrs Flynn	√					Year 7, 8 and 9
Gardening Club	N19	Mrs Flynn					√	Year 7
Bunny Club		Mrs Buteux						Year 7&8
Netball		Miss Scorer	√					Year 7
Netball		KS/MC			√			Year 8
Dance Club		JB/CMC			√			All years
Sixth form football club					√			Sixth form
Football		ET				√		Years 7 & 8
Dry Ski Slope Lessons ***	Off Site	C Staples/LBurke					√	*** There is a £50.00 charge for six lessons with only 10 places available

Year 7 Spring Term 2014

Developing a love of learning is an aim for every pupil

At Beaverwood School for Girls we believe that children are most successful when there is a strong partnership between our parents and teachers. As part of our home learning policy you may wish to discuss, do further research on, or even organise family visits, to complement topics being taught in school; below is an outline of the areas of learning which we will be covering in Year 7 this term:

<u>RE</u>	Students will be evaluating the significance of Holy books to faith followers and the importance that Holy books have to religion as a whole.
<u>English</u>	We will be studying at least four poems, (to include one sonnet by Shakespeare), and PQA responses (Analysis of language, form and sentence structure used to shape meaning). Students will be studying plays, including analysing extracts from Shakespeare.
<u>Maths</u>	We will be studying fractions, decimals and percentages leading to ratio reasoning. Students will be able to use percentages in real life situations such as sale prices. A possible way to support this is to ask students to find their percentage mark given the total marks of test. This will lead compare fractions, decimals and percentages. Finally, we will look at ratio and proportion and measurements and conversions within the metric system.
<u>Science</u>	Our first unit will be all about the earth, moon and sun. We will learn about our place in the solar system, along with the reason for day, night and the seasons. We will then be moving on to learn about acids and alkalis and the application of them in everyday life. We will also be using microscopes to look at cells to determine what is the difference between animals and plants and finally we will be looking at reproduction and that changes that take place during a young person's life.
<u>P.E</u>	Develop skills and pupil understanding in the following activities dance, netball, football, orienteering, health and fitness, hockey and gymnastics. Pupils will learn how to link skills, develop tactics and how physical activity contributes to a healthy lifestyles.
<u>History</u>	Year 7 will be learning about the causes of the Reformation in England, Queen Elizabeth I and her religious settlement. The role of royal women, James I and Union with Scotland. They will study the conflict between the Monarchy and Parliament and towards the end of the year will be looking at why there is conflict in Europe with events such as the French Revolution.
<u>Geography</u>	Year 7 will be learning about different European countries. Students will be analysing the different climates and cultures.
<u>Spanish</u>	Students will be learning how to describe themselves and other people using adjectives and the present tense of verbs. They will then be moving on to study a module of work about where they live - house, area, bedroom etc. Parents can support learning by referring to the Year 7 language learning guide given out at the beginning of the academic year.
<u>French</u>	Students are finishing a module of work about school life and are learning about regular verbs in the present tense. In the next module, they will be learning about their likes / dislikes and what they do in their free time. Parents can support learning by referring to the Year 7 language learning guide given out at the beginning of the academic year.
<u>PSD</u>	We will look at the importance of managing successful relationships with peers.
<u>Art</u>	Project 1: Jungletastic - focusing on colour theory and skills building (painting and drawing) with them main theme being jungles. Students look at animals, plants, leaves and flowers from the jungle and create a mixed media jungle outcome. Project 2: Animal Masks - learning 3D skills in creating masks based on the students' chosen animal. Students learn skills in building up relief layers and papier mache construction.
<u>Music</u>	For the Spring term we're working on Dynamics and Call & Response.
<u>Technology</u>	Food Technology: Year 7 the students learn some basic cooking techniques as well as personal hygiene, kitchen hazards and safety. Product design: Year 7 Textiles will make torches and carrier bag chocolate moulds.
<u>ICT</u>	The topic for our current scheme of work this term is e-safety (the safety of our students when using the internet). Students have been carrying out a research project into how to stay safe online. Students will then create an informative video informing us how to stay safe online. Parents can support by reinforcing the dangers of using social networking sites and monitoring privacy setting of any online service (including mobile services) their daughter may be using.
<u>Home learning</u>	Students will continue to get subject specific homework from teachers. In addition to this students should use their SAM Learning and My Maths account to complete additional online revision resources. Students must also read a book of their choice and a book they have selected from the recommended reading list provided by the English Department.

Year 8 Spring Term 2014

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<u>RE</u>	Students will be learning about the Jewish religion. Students will be looking at aspects of the Jewish faith such as the history of Judaism, food laws (kosher) and the significance of key events within the Jewish calendar. Students will also learn about the importance of the Holocaust in Jewish history and culture.
<u>English</u>	Reading: Close reading of at least four poems to include one ballad and one sonnet. Analysis of theme, language, structure and use of narrative voice. Writing a poem in the same style as one that has been studied using a range of poetic devices. Research on Shakespeare's work, his life and times. Close reading of extracts from a Shakespeare play and PQA responses. Write an analysis of a character or theme in the chosen play
<u>Maths</u>	Students have been working with order of operations and algebraic manipulation up to Christmas and now they are working with linear graphs and linear equations. The main focus of this term is to solve linear equations including x in both sides and with brackets. They will use algebra in real life situations and in geometric reasoning so they can form an equation and solve for an unknown value. More able students will use formulae and learn how to find an unknown value using a trial and improvement method.
<u>Science</u>	Our first unit will be all about magnets and electromagnets and how they can be used outside of the classroom. We will also be looking at digestion – why we need to eat food and what nutrients we get from it, as well as looking at why different groups of people may need a different amount of food and the health problems which are caused by eating too much food or too little food. Finally, we will be looking at different types of rock and how they form.
<u>P.E</u>	Develop skills and pupil understanding in the following activities dance, netball, football, orienteering, health and fitness, hockey and gymnastics. Pupils will learn how to choose correct skills, perform skills correctly in game situations and how the body reacts to different activities.
<u>History</u>	Year 8 will be learning about the Civil Rights Movement in America, then the role of women in the 20th Century. We will look at the role that key individuals have played in improving equality. After Easter year 8 will be learning about World War 1 and the impact this had on Britain and Europe and then World War 2 including the Holocaust and the Home Front in Britain with a focus on children during these events.
<u>Geography</u>	Year 8 are doing a unit on Antarctica - all aspects, locations, climate, wildlife, exploration and human uses and conflict.
<u>Spanish</u>	This term students will be starting a new book in which they will be: <ul style="list-style-type: none"> Talking about activities Expressing opinions using <i>me gusta</i> ... Parents can support their daughter's learning by going through work from their "cuadernos" (workbooks) and testing them from the vocabulary section at the back.
<u>French</u>	During this term, students will be talking about their interests: TV programmes, cinema, reading, the internet and what they have recently done. In grammar we will be focusing on the present tense of <i>er</i> , <i>ir</i> , <i>re</i> and irregular verbs as well as introducing the perfect (past) tense. Parents can support their daughter's learning by going through work from their "cuadernos" (workbooks) and testing them from the vocabulary section at the back.
<u>PSD</u>	We will look at the importance of managing successful relationships with peers.
<u>Art</u>	Project 1: Surrealscapes - students learn about the Art movement 'Surrealism' and create their own surreal landscapes on a large scale using paint and mixed media collage. They also look at still life observational drawing as part of this project. Project 2: Pop Art Portraiture - students learn how to compose a portrait and work on shading skills, as well as analysing the Pop-Art style. They then choose a celebrity they like and create their own portrait painting inspired by one of the Pop-artists: Andy Warhol/ Roy Lichtenstein/ Julian Opie.
<u>Music</u>	For the Spring term - Blues Music and Ragtime Music. For the Summer Term - Film Music and Pop Ballads
<u>Technology</u>	Year 8 students keep developing their cooking skills. They also learn about healthy eating. Year 8 students are doing jewellery boxes, theme park adverts and chocolate box designs.
<u>ICT</u>	Students are currently completing a unit of work on the social implications of ICT. Students have been learning about the many different methods of personal data capture being used by many companies/mobile apps. Building on their e-safety work from last year they are creating a magazine aimed at year 7 students to raise awareness of how our personal data is collected and used. Parents can support their daughters learning by reinforcing the need to be selective about whom they give their personal details to both online and in person.
<u>Home learning</u>	Students will continue to get subject specific homework from teachers. In addition to this students should use their SAM Learning and My Maths account to complete additional online revision resources. Students must also read a book of their choice and a book they have selected from the recommended reading list provided by the English Department.