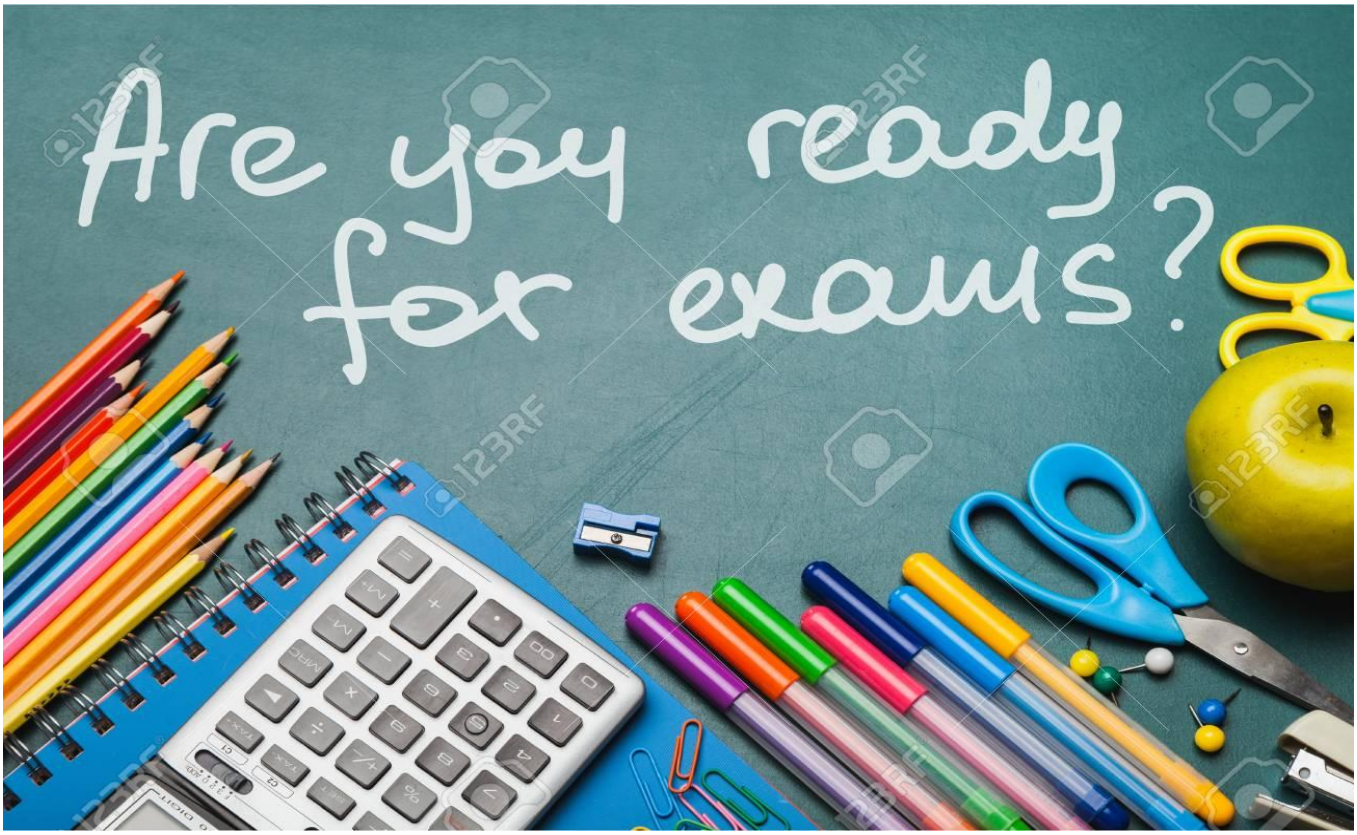

Year 7 : Exams Period
Subject Revision Guidance

8th-21st May 2026

You can access an online version of this revision guide on our website.

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Exam Timetable

Follow only the column that corresponds to your teaching group:

Date	7C	7H	7S	7L
Friday 8th May	Music P4	Music P5	Geography 5	Science P4
Monday 11th May	Science P3	English P4	English P2	English P2
Tuesday 12th May	Maths P4	History P5	Maths P3	Maths P3
Wednesday 13th May	English P4	RS P4	Science P3	Computing P5
Thursday 14th May	Geography P1	Maths P4	Computing P1	Music P1 History P4
Friday 15th May	RS P4	Art P3	Music P3	Geography P3
Monday 18th May	Computing P2	Science P4	RS P2	Art P2
Tuesday 19th May	History P1 Art P4	Computing P3	French P4	
Wednesday 20th May	French P4	Geography P3	History P4	RS P1
Thursday 21st May		French P4	Art P1	French P2

Date	7E	7U	7R
Friday 8th May	Computing P2	RS P4	Music P2
Monday 11th May	Maths P5	Maths P1	English P3
Tuesday 12th May	Art P2	English P1	RS P2
Wednesday 13th May	Science P3	History P3	Maths P3
Thursday 14th May	Music P3	Geography P3	Science P5
Friday 15th May	Spanish P2	Science P2	Computing P3
Monday 18th May	RS P5	Art P4	Art P3
Tuesday 19th May	History P2	Music P3	History P1
Wednesday 20th May	Geography P3	Spanish P4	Spanish P4
Thursday 21st May	English P3	Computing P5	Geography P5

Why these exams matter…

It is important that you take every exam session throughout your school career seriously. This will build your confidence and positive attitude towards examinations.

Therefore, getting into good exam revision habits now will make it easier to adjust to the demands of sitting your GCSE exams. You will know what techniques work for you (and maybe what might not work for you) for your revision and the experience will be less stressful as it will be something you are well used to. **Remembering more now also makes learning easier in future years**, as you will have more in your long-term memory to link it to.

Your teachers, form tutors and head of year are all here to help you – so please do speak to them if you are worried about any aspect of your upcoming exams!

General Study Tips

Preparing for exams is a big task. You need to revisit all the learning from across your course of study and ensure that you can bring it to mind, unaided, under exam conditions.

Get The Basics Right

- Limit any distractions (e.g. mobile phone, noise)
- Create and use a revision plan
- Find a nice quiet space to revise in
- Revise. Repeat. Remember
- Make sure you eat, drink water, sleep and take time out
- Stay positive

Revision Timetable

Organisation is key to your success at exams. It will make revision much easier if you have set out time for revising each subject. Use the half-term holidays and weekends to plan your revision, making sure you do a spread of subjects.

Here are some important points to remember when planning your revision.

- Be realistic and plan time away from revising to avoid burn-out!
- Leave your phone turned off/on silent in a different room whilst you are revising
- Be focused: in every hour, only work for 50 minutes at a time and take a break away from your revision for the other 10 minutes
- On a school night, in Years 7-9, do no more than 2 hours revision each night.
- Planning helps you to balance your time so that you don't spend all your time revising one subject
- If you share your revision plan with friends or family then you are more likely to stick to it
- Make sure you give yourself some evenings or weekends off to allow time to relax and do the things you want to do and enjoy doing

Top Tips to help you revise:

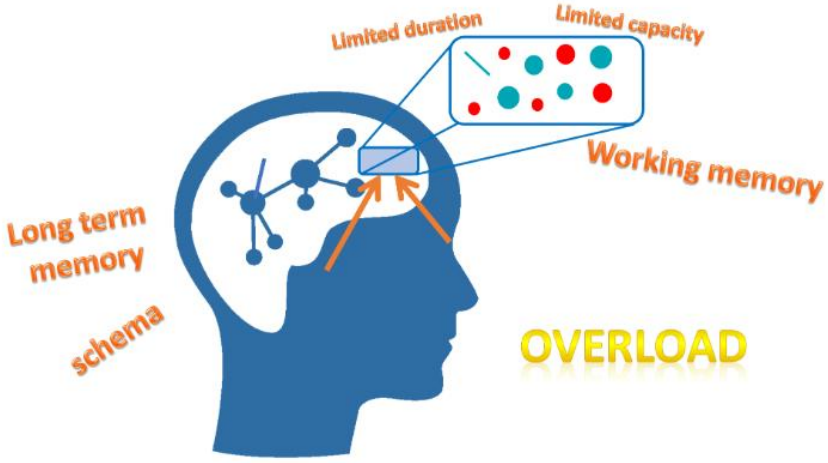
For some great tips on how to revise, or click on this link

Committing to Long-term Memory

Learning something, means it is stored in your **long-term memory.** Studies of the brain show that there is no limit to how much information can be stored in it.

Our **working memory**, however, is limited in how much it can store at one time. Think of it like trying to memorise a box full of objects in 5 minutes. You may remember quite a few, but you won't remember them all. It's like trying to pour more water into a cup, when it's already overflowing. We call this **cognitive overload.**

Therefore, **effective revision** must commit information to the long-term memory, which is essential to succeed in exams. The key is to **practise lots** over a longer period of time and **practise retrieving information** regularly.



Revision Tools

There are lots of ways to revise and finding one that suits you can be hard. You might find that different subjects require a different way to revise, but that's good. Changing the way you revise can keep it interesting and accessible.

Below are some suggestions you can try out to see what you like the best.

What to do.....	How to do it.....	Top Tips.....
Use **Class notes**	**Read** your Class Notes, then **reduce them** down to a smaller amount of your own words. Then **practise re-reading them and test yourself.**	Colour code your work. e.g. Maths could be Blue, Science Red . This could be coloured paper, sticky notes or highlighters.
Do practice questions	Your teacher may have some and there some examples in each subject booklet.	Get the mark scheme too then you can correct your answers and make improvements.

Deliberate Practice	Set aside time to **practise improving your knowledge**. Choose what you need to do.	It should be difficult enough to challenge you, and practise, practise, practise! Try to focus on something you are almost able to do but just not yet!
Flash cards	Create these with **questions on one side and the answers on the other.** You can **colour code** them for different topics and quiz yourself or others. You can also **create flashcards on-line or on your phone using Quizlet.** https://www.youtube.com/watch?v=6-YMt6xsCPQ&t=68s	Keep them in your blazer pocket look at them on the bus on the way to and from school or on a boring journey.
Retrieval Practice	**Testing yourself regularly** for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory.	Use the **subject revision guides** to help you. **Read, Cover, Repeat** is a good strategy. Types: Multiple choice; True or false; odd one out; explanation questions.
Interleaving & Spacing	Avoid trying to revise all your topics in one go (cramming). Plan more time on the topics you know are harder or have more information.	Revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.
Make yourself voice notes	**Record yourself saying revision quotes**. This could be formulae for Maths or Science, French or Spanish speaking assessments or quotes in English.	**Listening to the voice notes over and over** will help you to recall and remember information. Try repeating the words whilst listening back.
Download revision Apps to your phone or tablet	Lots of app stores now have free revision apps for GCSE to download.	Apps are a really convenient way to revise. You can take them anywhere and revise at any time.
Watch videos and make notes as you watch	BBC bitesize YouTube	There are lots of different video styles out there, find one you like and use it regularly. Just don't get distracted! Your teachers may have specific videos to recommend.

Exam Wellbeing

Feeling stressed, worried, or under pressure around exams can be difficult to manage. But there are things that can help – it's about finding what works for you.

Tips for coping with the exam period

Exams can feel like a lot, but there are things you can do to improve your wellbeing during this time. Use these tips and ideas to help you cope at different times.

Looking after yourself during exam period:

- Make time for things you enjoy
- Talk to others about how you feel
- Try to find balance
- Take care of your physical health
- Focus on yourself

Looking after yourself while preparing for an exam:

- Find a study group
- Make a revision timetable
- Work in the best way for you
- Revise in the best place for you

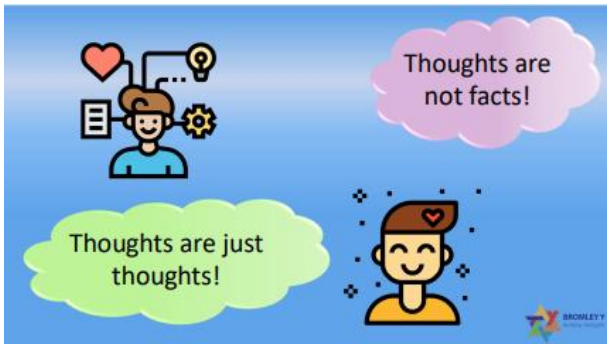
Looking after yourself on the day of your exam:

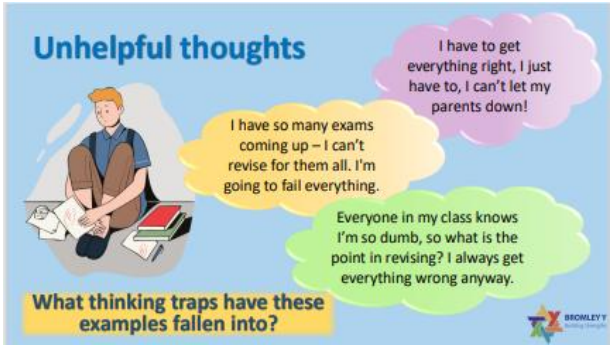
- Prepare your items the night before
- Start your day the best you can
- Try to ground yourself with a breathing exercise
- Take your time
- Remind yourself that it'll be over soon

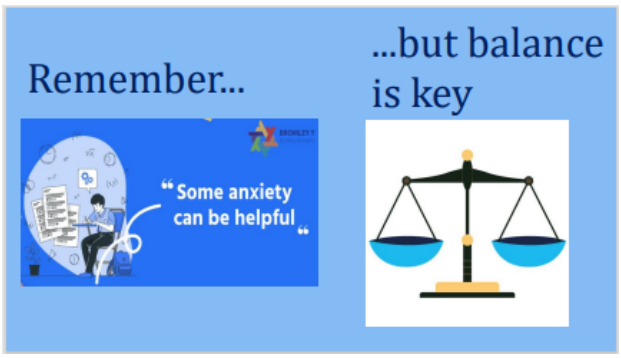
Looking after yourself after your exam:

- Try not to compare your answers to others
- Reward yourself
- Focus on next steps
- Relax before your next exam

If you are experiencing negative thinking around this time, use these slides from Bromley Y to help question your thinking:







Art

What your exam will look like:

- A 45-minute observational drawing task
- Line-based architectural drawing
- Focus on proportion and accuracy
- Use of varied mark-making techniques
- A short self-evaluation (3–4 sentences)

Revision List

All topics this year which includes:

- Line Drawing Skills (line weight, contour lines, expressive lines, controlled lines)
- Mark Making (hatching, cross-hatching, stippling, scribbling, directional marks, texture marks)
- Proportion & Observation (measuring with a pencil, comparing angles, scale, placement, composition)
- Architecture Studies (arches, windows, columns, decorative details, structural features)
- Artist Research (architectural illustrators, line-based artists, urban sketchers)
- Key Art Vocabulary (line, proportion, composition, detail, texture, perspective)

How to prepare for your exam:

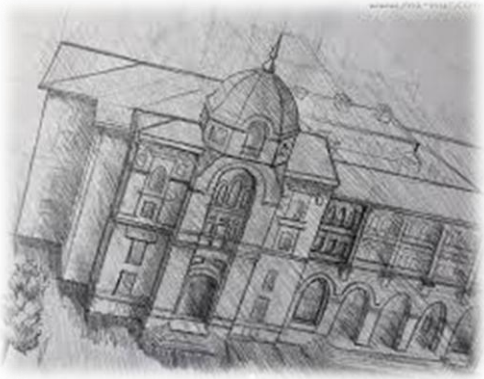
- Practise drawing small sections of buildings from photos
- Complete mark-making practice sheets
- Time yourself for 10–15 minute mini-drawings
- Use your pencil to measure proportions
- Look carefully before drawing — observe shapes, angles, and spacing
- Build drawings lightly first, then add detail and confident lines

To get the very top marks:

- Show accurate proportion and careful observation
- Use at least 5 different mark-making techniques
- Include fine architectural detail
- Keep lines clean, confident, and intentional
- Fill the space thoughtfully (good composition)
- Write a reflective self-evaluation showing awareness of strengths and next steps

Useful weblinks

- Line and mark-making – BBC Bitesize Art & Design
- Drawing skills – BBC Bitesize Art & Design
- Tate Kids – Drawing resources
- Architectural sketching tutorials – beginner friendly (YouTube)



Computing

What your exam will look like:

- One online quiz : 45 mins & extra time for essay

(in normal Computing lesson, prior to the exam above) - One written exam – 45 mins ethics essay.

Revision List

- Computer Networks (hardware devices & WWW)
- Inputs and Outputs
- Hardware & Software
- Scratch
- Spreadsheets
- Computational Thinking
- Binary
- Flowcharts

How to prepare for your exam:

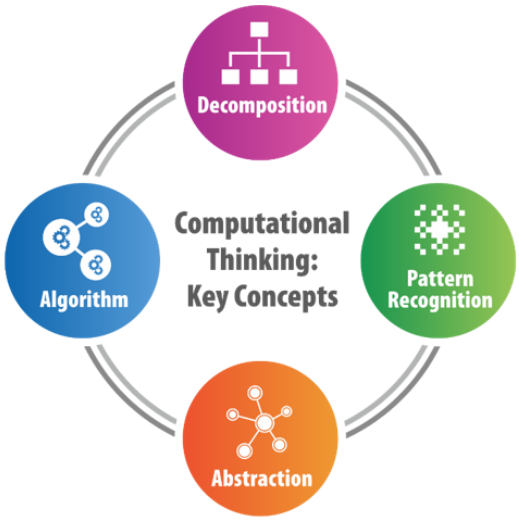
- Research the impact and risks of digital technology on society.
- Read over all work done regarding the topics above.
- Mind map all topics above by going over all work done in lessons.
- Do Bitesize Quizzes
  Go over PowerPoints on SharePoint and Revision worksheets done in class.

To get the very top marks:

- For the essay: A **clear understanding** is shown through the use of at least three relevant arguments for **and** one argument against (or vice versa) the impact of screen time on health of people. The student has presented well-reasoned arguments that are clear, accurate and use correct and detailed technical language **throughout**.

Useful weblinks

Year 7 computational thinking Year 7 hardware Year 7 Binary ASCII Year 7programming Year 7 binary numbers Year 7 digital literacy	·https://www.kidscodecs.com/what-is-internet-of-things/ ·https://readwrite.com/2018/03/05/future-iot-kids/ ·https://www.bbc.co.uk/news/av/technology-36912701/technology-explained-what-is-the-internet-of-things ·BBC Bitesize - KS3 Computer Science - BBC Bitesize ·Teach computing - https://teachcomputing.org/curriculum/key-stage-3 ·Oak Academy - https://www.thenational.academy/teachers/programmes/computing-secondary-ks3-l/units



English

What your exam will look like:

- The exam will be 45 minutes long
- You will be given an unseen extract and will answer 10 comprehension questions and write one PETAL paragraph related to this extract
- You will need to be able to identify explicit and implicit ideas from the extract as well as identifying language techniques
- The equipment you will need: a pen and a highlighter

Revision List

- Understanding PETAL and being able to structure clear, analytical PETAL paragraphs.
- All key terminology related to language techniques and word classes.

How to prepare for your exam:

- You will have a preparation lesson before your exam. In this you will study an extract (not the one you will have in the exam) and answer similar question styles to those you will have in the exam
- Your teacher will upload revision resources to Class Charts that will allow you to revise the skills you will need for the exam
- Read through any assessments you have completed that are comprehension or PETAL paragraph based and any ebi and FIT feedback you have been given on this work
- Revise language techniques – you need to be able to identify language techniques in a piece of writing and discuss the effect of them
- Revise PETAL – what it stands for, sentence starters you could use and how it is structured

To get the very top marks:

- Demonstrate a clear understanding of the task
- Write paragraphs using PETAL structure
- Use relevant quotations to support your explanations
- Analyse language with a clear level of competency
- Identify the effects of language, form and/or structure
- Use relevant subject terminology with accuracy

- Make evaluative comments on the text
- Explain ideas and perspectives of the writer clearly

Useful weblinks:

- **Sparx Reader** Sparx Reader Login
- **Class Charts** https://www.classcharts.com/account/login?redirect=/lesson/index **Log into your account**
- **Critical reading - KS3 English - BBC Bitesize – Reading Fiction Texts**
- **Unit: Step into the unknown: fiction reading and creative writing | KS3 English | Page 1 of 2 | Oak National Academy – Reading Fiction**

Geography

What your exam will look like:

- 45 minute paper
- Extended writing with SPaG marks awarded
- Map and graph skills
- Definitions and key terms
- Short answer questions ranging from 1 mark to 6 marks

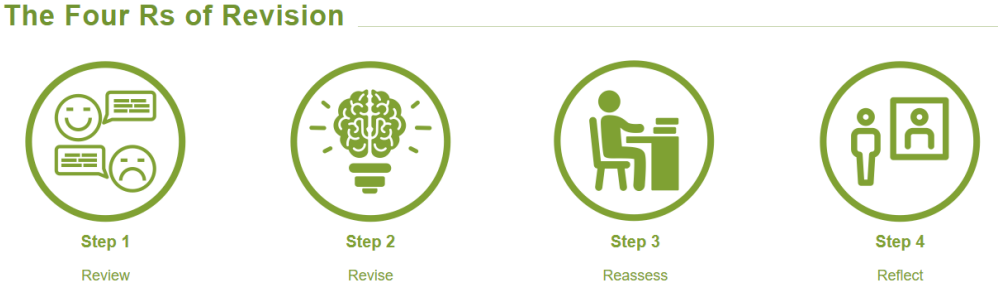
Revision List

All topics this year which includes:

- **The Future of Food** (types of farming, farming issues and solutions in the rainforest, food security and indigenous groups, overfishing, environmental problems in the UK caused by farming)
- **The UK** (countries/ capitals/ physical features, weather and climate, Storm Arwen/ Barra and 2018 Heatwave, ecosystems and rewilding, population, migration, Birmingham case study, tourism and national parks)
- **Sustainable World** (climate change- impacts and management, coral reefs, Antarctica)

How to prepare for your exam:

Four Rs of Revision - Internet Geography (click on link)



To get the very top marks:

- Case study specific examples- try to learn 4 or 5 facts/data for each named location you have studied- create a mind map for each case study of these key facts
- Following the command words and BUG the question if you are not sure of what it is asking you
- So What technique

Useful weblinks

- Weather and climate - KS3 Geography - BBC Bitesize
- The ocean as a resource guide for KS3 geography students - BBC Bitesize
- Food resources - KS3 Geography - BBC Bitesize
- Sustainable food resources - KS3 Geography - BBC Bitesize
- Population and migration - KS3 Geography - BBC Bitesize
- Tourism - KS3 Geography - BBC Bitesize
- Geography of the UK - KS2 Geography - BBC Bitesize

History

What your exam will look like:

One 45 minute exam.

Section A – Multiple choice questions on the topics you have covered in history this year.

Section B – How convincing is this interpretation about [a topic you have studied]?

How to prepare for your exam and how to get the very top marks:

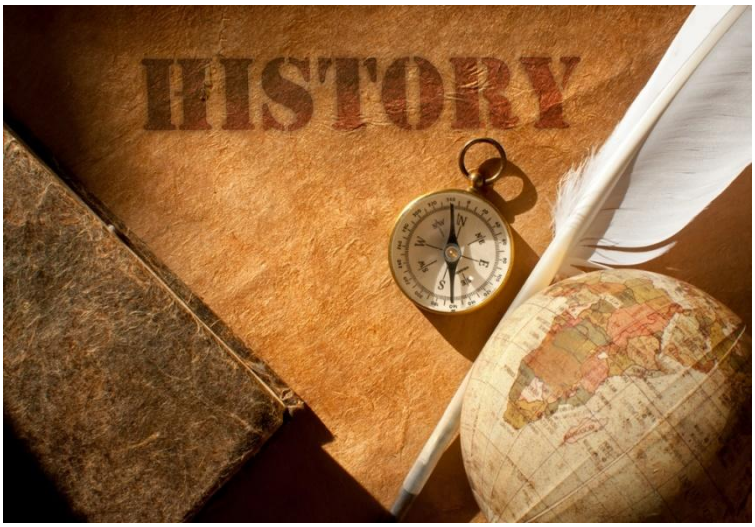
Developing – You will identify what the person's opinion about that event/person was, and stating whether you agree/disagree (linking back to the question).

Secure – As above, you will support your argument by explaining how one aspect of the interpretation is accurate/not accurate using a few pieces of specific supporting information.
Exceeding – As above, you will explain how two aspects of the interpretation are accurate/inaccurate using specific supporting information for each aspect

Year 7 – Personal Learning Revision List	Emerging I know what this topic is about/ understood it when we did it in class.	Developing I have made my own revision notes/flashcards on this topic	Secure-Exceeding I have tested myself/got someone else to test me on this topic (remembering key details without looking at notes)		
Chronology: Which order AD & BC dates go in and how to work out centuries.					
Britain through time: Centuries, timeline order & key details about the: Roman, Medieval, Renaissance, Industrial & Modern periods.					
Norman invasion: Why was there no clear ruler after Edward the Confessor died? Why did William the Conqueror win the Battle of Hastings & become the new King of England?					
Significance of Norman rule: Why were the following things significant: Domesday book, Motte & Bailey Castles, 21 new towns & feudal system.					
Medieval Britain: Significance of Crusades, Black Death, Hundred Years War, Peasants Revolt & Magna Carta.					
Tudors, Mughals & Songhai: What religious, military & architectural practices made each of these rulers significant?					
English Civil War: What caused Charles I to go to war with Parliament? Why did Charles I lose his head? What was the Interregnum & why didn't it last?					

Useful weblinks

- **www.bbc.co.uk/bitesize/topics/zvc2m39/articles/zd4jdp3**
- **www.bbc.co.uk/bitesize/topics/zvc2m39/articles/z9mw8hv**
- **www.bbc.co.uk/bitesize/topics/zvc2m39/articles/zwyh6g8**
- How the Mughal Empire began - Mughal India - KS3 History - BBC Bitesize
- What was precolonial West Africa like? - Precolonial Africa - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- The Tudors - KS3 History - BBC Bitesize
- **www.bbc.co.uk/bitesize/topics/zk4cwmn**



Maths

What your exam will look like:

- Calculator paper – 45 min
- Full maths set required - two pens, pencil, ruler, protractor, a pair of compasses, rubber, sharpener, calculator

Revision List

NUMBER:

- Ordering Numbers - Integers and decimals
- Adding and subtracting integers and decimals
- Factors, multiples, primes and LCM
- Multiplying and dividing integers and decimals
- Negatives in Real-Life
- Calculations with directed numbers
- BODMAS
- Function Machines and Inverse Operations
- Rounding - Decimal Places
- Fraction of a given amount
- Adding and subtracting fractions and mixed numbers
- Equivalent fractions
- Percentage of a given amount
- Converting between fractions, decimals and percentages
- Representing fractions on a number line

ALGEBRA:

- Algebraic Vocabulary
- Algebraic Notation
- Collecting Like Terms
- Sequences - Term-to-Term Rule
- Sequences - Position-to-Term Rule
- Sequences - Finding the nth Term
- Solving simple equations using family facts
- Function machines

GEOMETRY:

- Area of rectangles
- Area of triangles

STATISTICS:

- Solving problems with frequency trees

How to prepare for your exam:

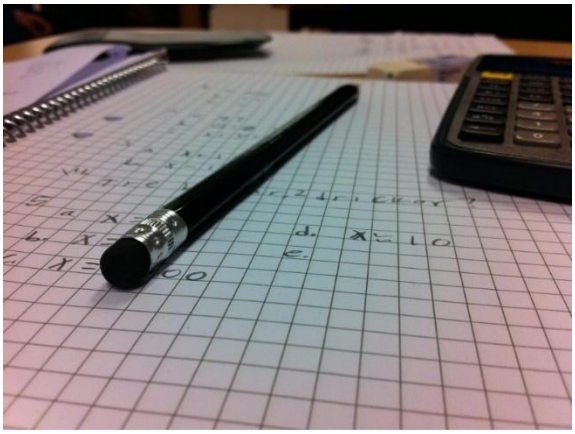
- Complete all weekly HW set on Sparx maths
- Use Sparx Independent learning section based on the feedback given in diagnostic sheets
- Go to Sparx XP Boost section for extra practise including times tables

To get the very top marks:

- Clearly show your working
- Check over your answers and final calculations
- Work on a variety of problems, from easy to challenging ones.
- **Break problems into smaller steps.**
- Don't spend too much time on one question. If you're stuck, move on and come back to it later.
- Spend a little time every day revising and practising
- Write down important formulas, steps for solving problems, and tips
- If you're struggling with a topic, don't hesitate to ask your teacher or a classmate for help

Useful weblinks

- https://www.corbettmaths.com
- https://www.sparx.co.uk
- https://www.mathsgenie.co.uk



Modern Foreign Languages

Modern Foreign Languages at KS3 are French or Spanish

What your exam will look like:

Translation (10 mins)
Writing (30 mins)

Revision List

- Describe yourself
- Describe a family member
- Describe a pet
- Talk about your school (subjects, teachers, facilities, uniform)
- Talk about what you do in your free time

How to prepare for your exam:

1) **Create flashcards** – write down a word or a phrase in French/Spanish on one side and the English translation on the other. Then use these to test yourself or ask someone to test you using them.

2) **Mind maps** – write down key vocab and phrases with English on a topic/unit of work. Make it colourful and/or add images to help you remember.

3) **Memrise/Quizlet** – work through vocabulary lists linked to your unit of work on www.memrise.com or www.quizlet.com

4) **BBC Bitesize** – videos and quizzes available to practise topics you have done in lessons (https://www.bbc.co.uk/bitesize/subjects/zgdqxnb)

5) **Conjuguemos** – practice grammar points with fun activities https://conjuguemos.com/

6) **Sentence builders** - practice writing extended sentences about the different topic

To get the very top marks:

Write extended sentences including the following aspects:

- ❑ Range of connectives (and/but/also)
- ❑ Opinions (I like)
- ❑ Reasons (because it is)
- ❑ Negatives (I don't like)
- ❑ Intensifiers (very/quite/a bit)
- ❑ Time phrases/expressions of frequency (Normally/every day)
- ❑ Present tense
- ❑ Other people (My brother likes...)

Make sure your adjectives agree with the gender and quantity of the noun

Useful weblinks

www.memrise.com
www.quizlet.com
KS3 Modern Foreign Languages - BBC Bitesize
https://conjuguemos.com/

Music

What your exam will look like:

The music exam will be in three parts and will last 45 minutes.

Section A will require you to listen to music and answer questions about it. The questions will still be about the styles and elements of music that we have studied this year, but will relate specifically to the music you can hear.

Section B will require you to remember facts about the styles and elements of music that we have studied this year, e.g. musicals, dynamics, structure, rhythm, etc.

Section C will test your notation reading, and will require you to accurately interpret information about a piece of written music in treble clef notation with triad chords.

Revision List:

- The history and characteristics of musical theatre
- Treble clef notation reading up to one leger line
- Triad chords and how they are constructed
- Rhythm notation
- Key signatures, sharps, flats, and naturals
- Dynamics and Tempo
- Structure
- Instruments of the orchestra

How to prepare for your exam:

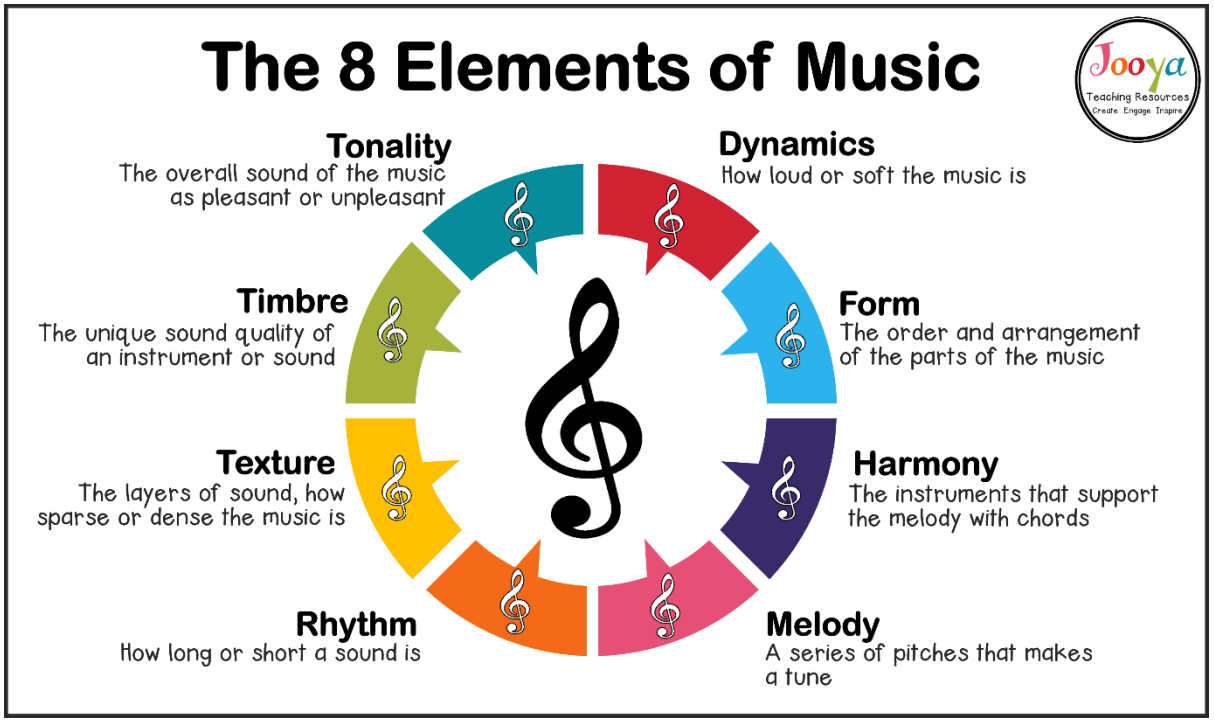
- Use your music booklet to help you revise
- Use your Teaching Gadget login to revise any topics you are less confident on (Username: CHSFG Password: music123)
- You could add the note names and chords to a piece you're not currently learning in your booklet as good practice
- Use musictheory.net to practise notation reading
- Listen to lots of different music, and practice using musical language to describe it, e.g. in this piece, the flute is very high pitched/later, the brass instruments play forte/the tempo is andante

To get the very top marks:

- You will need confident and fluent treble clef notation and chord reading skills
- You will need to take your time and make sure you've looked at all the information to help you with your answer

Useful weblinks

- https://www.musictheory.net/exercises/note
- Musicals and musical theatre - KS3 Music - BBC Bitesize
- Learn about the orchestral families - BBC Teach
- teachinggadget.com



Religious Studies

What your exam will look like:

- Your exam will be 45 minutes long.
- Multi choice questions.
- Some exam style questions like 4- and 5-mark questions at GCSE level AQA.
- 4-mark structure is- point/explain with example. Point/explain with example.
- 6-mark structure is- Two points linked to a religious text. This could be a teaching, quote, parable, miracle, religious story.
- Images of artefacts linked to key terms.

Revision List

Hinduism- (Origin, Gods, Text, Worship, Pilgrimage, Caste System, The Mandir).
Judaism- (Origin, Kosher, Pilgrimage, Diversity within Judaism, Prayer, Art and Poetry of the Holocaust, The Synagogue, The Sabbath).
Buddhism- (Origin, 4 Noble Truths, Sacred Text, Buddha, Enlightenment, The 5 Precepts, Karma, Sutra, Dharma, The Eightfold Path).
Christianity- (Origin, Holy Trinity, Easter, Worship, God, Jesus' Teachings, The Church, The Bible, Christmas).
Islam- (Muhammad, Qur'an, The 5 Pillars, Worship, Daily Life, Nature of Allah, Halal/Haram, Pilgrimage, The Mosque).
Sikhism-(Origin, Guru's, Worship, Pilgrimage, The Khalsa, Mool-Mantra, The Gurdwara, The 5K's).

How to prepare for your exam:

- Create a revision timetable. Spend 10-15 minutes going over key content. Covering one religion at a time.
- Create- mind maps.
- Flash cards.
- Practice PETAL paragraphing.
- Create your own clock with key questions.
- Use exercise books and written assessments to revise.
- Use revision summary power points given by teacher.

To get the very top marks:

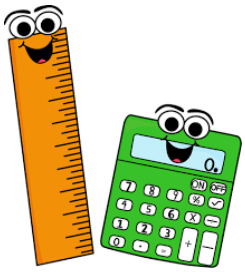
- Remember to always give examples to illustrate your points. In RS you must use key words and link these to biblical teachings.
- You could also use case studies from contemporary issues in the news.
- Use PETAL in your writing.

Useful weblinks

- Use web sites: KS3 RS- BBC Bitesize. KS3 Religious Studies - BBC Bitesize
- BBC2 My Life My Religion. BBC Two - My Life, My Religion - Episode guide
- Truetube- look for different themes such as Christmas or Easter. Home - TrueTube
- RE Quest- Look up specific area of study. Home - RE:quest
- Use AI To create revision material.
- Use News Round articles.

Science

What your exam will look like:



- Your exam will be 45 minutes long
- You will be asked a series of short answer questions on a variety of topics covered so far in Y7
- You will also be asked to interpret experimental data
- The equipment you will need is: a pen, calculator, pencil, ruler

Revision List

Main topics to be covered by the test

- Digestion
- Sound
- Reproduction
- Cells
- Energy resources
- Solutions
- Solids, liquids and Gases
- Acids and Alkalis

How to prepare for your exam:

- Flashcards https://youtu.be/69Bc6L0t2YM
- Retrieval practice and chunking https://youtu.be/6CxdFL6CPRk
- Mind maps and Flow diagrams
- Practise questions
- Learn the key points using the core questions from each topic

To get the very top marks:

- Make sure you attempt every tick box question – do not leave any blank, just take your best guess if you do not know the answer!
- Be specific with the language you use – e.g. instead of "amount" say "volume" or "mass"
- Read the command words in the questions carefully so you know what to do, e.g.:
    - Give/State – simply list
    - Describe – tells us about it

    - Explain – why is this like this?
    - Compare – what is the same, what is different – which is better and why?
    - Evaluate – what are the pros/cons and why? Which is best and why?
- If you are given any numerical information in the question – use it in your answer
- If you are asked to do a calculation, show all your working and look out for units that might need to be converted

Useful weblinks

www.bbc.co.uk/bitesize/subjects- information, videos and quizzes
www.gradegorilla.com-self marking revision quizzes
www.senecalearning.com-KS3 science section (set up a free account)
Sparx Science - Home