



Provider Access Policy

1. Introduction

This policy sets out how **Chislehurst School for Girls** ensures that a range of **education and training providers** can access pupils in Years 7–13 to inform them about approved technical qualifications, apprenticeships, T Levels, FE/HE routes and other pathways.

It should be read alongside the:

- Careers Policy
 - Careers Programme
 - Safeguarding Policy
 - Complaints Policy
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2. Legal Requirements

This policy complies with:

- **Provider Access Legislation (PAL)** – requiring *at least six* encounters with providers of technical and vocational education across Years 8–13.
 - **DfE Statutory Guidance (2025)** – including impartiality and whole-school responsibilities.
 - **Gatsby Benchmarks (2025 update)** – especially Benchmark 7 (Encounters with FE/HE) and Benchmark 5 (Employer/employee encounters).
 - **Ofsted EIF Personal Development expectations**
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3. Student Entitlement

All pupils in **Years 7–13** are entitled to:

- Learn about *all pathways*: FE, HE, T Levels, apprenticeships, traineeships, technical routes, and employment with training.
- Understand local and national labour-market trends.

- Access multiple, meaningful encounters with providers of technical and vocational education.
 - Receive impartial information and advice, recorded on **Unifrog**.
 - Attend provider talks, workshops, fairs, and experiences as part of the published careers programme.
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4. Provider Encounters – Entitlement & Minimum Offer

Students will receive:

Years 7–9

- Early awareness sessions (KS3 pathway introduction)
- One experience of work opportunity annually
- At least one provider encounter for technical routes by end of Year 9

Years 10–11

- Minimum of two encounters with providers of approved qualifications
- Access to Post-16 events (sixth form, FE, T Levels, apprenticeships)

Years 12–13

- Encounters with universities, degree apprenticeship providers, ITPs
- Application clinics and workshops
- Modern Work Experience placement (Y12)
- Insight days / extended placements

Across Years 8–13:

Students will receive *at least six* meaningful provider encounters.

(All encounters include preparation and reflection to meet strengthened Gatsby requirements.)

5. Procedure for Provider Requests

Providers wishing to request access should contact:

Careers CoOrdinator: Ms Robertson

srobertson@chsfg.lumero.org

0208 300 3156

Requests must include:

- Provider name
- Overview of qualifications/pathways
- Target year group(s)
- Proposed format (assembly, workshop, stand, small group, virtual)
- Preferred dates and facility requirements

The school will respond within **5 working days**.

6. Facilities & Support Provided

Depending on availability, we can offer:

- Assembly halls, classrooms or meeting rooms
- Audio-visual equipment
- Space at our annual careers fair
- Support from staff and student leaders
- Promotion to students and parents via newsletters and Unifrog

Providers must comply with school **safeguarding procedures**.

7. Meaningful Encounters

Encounters must be:

- Purposeful and curriculum-linked
- Two-way and interactive
- Followed by student reflection (completed via Unifrog)
- Accessible for SEND learners

This aligns with the **2025 Gatsby update**, strengthening expectations for quality.

8. Refusal of Requests

The school may decline requests if:

- The session does not align with the needs of the year group
- It clashes with protected curriculum/exam time
- Safeguarding requirements cannot be met

Alternative dates will be offered wherever possible.

9. Monitoring & Evaluation

We evaluate encounters through:

- Student feedback
- Provider evaluation forms
- Staff review
- Unifrog encounter logs
- Impact on destinations

Results inform the termly Careers Leader report to SLT and Governors.

10. Publication

This policy is published on the school website and reviewed annually.